

**SOCIAL
CONTEXT
PLACEMENTS**



A HANDBOOK



CAMBRIDGE
THEOLOGICAL
FEDERATION

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WHAT ARE SOCIAL CONTEXT PLACEMENTS?

Purpose

Social Context Placements (SCPs) enable you to encounter a context that is outside the church and with which you have little or no previous experience as an adult learner. A wide variety of contexts are on offer, ranging from the prison service to the armed forces, from hospices to schools, or from projects with homeless people to community youth work. By immersing yourself in such a context you will hone your ability to observe and learn about a new setting and, importantly, you will gain an empathetic and sensitive understanding of some of the theological issues and missiological questions that are raised for the church by the context. Finally, you will explore your own emotional, spiritual and intellectual responses to your experience that will enhance and deepen your formation for Christian discipleship and ministry.

SCP's core aims are to enable you to

1. see the world as it appears to people who work in other professions, disciplines and life-contexts, and to reflect theologically upon this.
2. develop a degree of comfort in operating within these environments.
3. observe and develop pastoral skills relevant to one of these contexts.
4. take responsibility for your own learning in choosing and managing your placement.

Breadth

The social context placements that we offer span two kinds of breadth:

1. Christian or secular?

Some placements are connected to the church, even though they operate outside the church. Examples of such contexts are hospital, hospice, school and prison chaplaincies. They give insight into a form of Christian (and priestly) ministry outside the institutional church that is recognisably and overtly Christian. Others may be projects, organisations or ministries supported primarily by Christians, a local church, a group of churches or a national church. Examples of these are the Romsey Mill Project for young people, and Lyn's House.

Other placements may be with organisations that have no connection with the church. These include many care homes, Jimmy's Night Shelter, and mentoring pupils in schools. These offer a good opportunity to immerse yourself in the company of others who share many of your values, often without a faith perspective.

2. Structured or unstructured?

Placements also differ in the way they expect you to engage with the placement. Some offer highly structured placements that include some induction and debriefing sessions by a placement supervisor (such as a hospice chaplain), and have a timetable for your immersion in the context. Examples of these kinds of placements are hospitals, chaplaincies, the armed forces and the prison service.

Others are much less structured and offer a model of “getting stuck in” to the work of the organisation or group, or of creating a bespoke programme for you. Examples of these kinds of placements include Lyn’s House, Jimmy’s Night Shelter and Besom. For some of these, you may need to be committed to the placement over a longer period than is formally required. For example, At Romsey Mill, or when mentoring school children, you will be forming relationships with young people that you will need to honour and maintain by continuing to volunteer beyond your formal placement period.

Expectations

The diversity of contexts offered by SCPs translates into different levels of engagement with supervisors.

In the more structured types of placement, supervisors may offer time for a one to one or group supervision, as well as offering some expertise and insight relating to the placement itself – such as working with older people, understanding dementia or explaining the principles, practices and frameworks of working as a padre in the military.

In other types of placement, however, you may not receive much – or any – formal supervision. It may be possible to seek this out, depending on the context, but it may be up to you to find conversation partners and resources to help you reflect on and make sense of your experience and observations.

In all cases, however, there will be a named person who will be able to vouch for your involvement in the context, even if they cannot make detailed comments on the quality and nature of your participation.

Given this lack of parity, one of the essential ingredients – and opportunities – of a successful SCP is your ability and willingness to take responsibility for your own learning. In many ways it is up to you to choose a Social Context Placement. There are many for which we provide contacts and details, but it may be that you have an interest in a particular sphere of life and wish to set up a Social Context Placement independently. This is perfectly acceptable and you should simply ensure you keep the tutor responsible for organising placements in your college informed of your plans and use him/her as a sounding board as you do that.

You will be expected to produce some written work based on your Social Context Placement. The details of this are set out in the next section. In order for you to be able to fulfil this, it is vital that you keep a log of your activities and a journal of your encounters and reflections throughout the time in placement. These will be the raw material from which you will choose some aspect to reflect theologically upon. In many placements it may be useful to write down *verbatim* conversations that you have had or heard that struck you as particularly significant, disturbing or enlightening. Capturing these at the time of the placement is, of course, vital to having an accurate record.

Structure

Broadly speaking, you are expected to spend the equivalent of a full-time working week in active engagement in your Social Context Placement (more detailed requirements are set out in the next section). For some placements this means taking a week out of term time for this – during the Christmas, Easter or summer holidays. Other placements may involve a regular weekly commitment over a number of weeks or months. Still others, because of the nature of the commitment, may involve volunteering over much of the academic year.

It is up to you to take responsibility for working out when you are available to commit yourself given your other teaching and learning, family and college responsibilities. It will be important, however, to honour the commitments that you make to the placement and to inform appropriate staff of an unanticipated and unavoidable absence.

HOW DO SCPs FIT INTO MY TRAINING PATHWAY?

Almost all students do a Social Context Placement in their first year of training. There may be exceptions to this, but it is advisable to check with the relevant tutor in your college near the beginning of your first year.

It will be important for you to write a detailed log and an in-depth journal in order to be able to reflect on your placement when called upon to do so, either informally in discussion or as part of a written assessment. For students on the BTh programme, one of the two pieces of work that you will do for BTh52 must relate to your SCP. Students on the Common Awards (undergraduate, graduate and postgraduate) programmes may also be required to write a reflection based on your SCP: this will be made clear in the module guide of the relevant module.

If you are on the Tripos programme, you are likely to refer to your SCP in informal theological reflections, and may use an experience from your SCP as part of your third year programme.

Please do check with the relevant tutor in your college if you are unsure about this.

WHAT PLACEMENTS ARE AVAILABLE?

How to choose...

The following directory of Social Context Placements is a good place to start thinking about which Social Context Placement would be fruitful for you to do.

You will need to take into account:

Your previous experience: more often than not it is good to choose something that you have never been involved in before, either formally as part of your professional work, or informally through family or other circumstances.

Practical constraints: some placements are some distance away and you may need to consider issues of transport and time. In general your House will reimburse you for reasonable travel expenses within a reasonable distance. Check with the relevant tutor in your college.

Timetable constraints: make sure that the hours of the proposed placement fit in with your class and college commitments.

Personal matters: sometimes it may not be wise to do a placement that may touch on a recent painful experience, such as a bereavement or the serious illness of someone close to you etc.

What to do next ...

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| 25 th October 2024 | Receive the SCP Application Form. Consult the relevant tutor in your college in the first instance if you would like to talk any of the options through. |
| 1 st November | Complete the online form with your 1 st and 2 nd choices of SCP (or indicating one that you would like to set up independently) |
| 8 th November | You will be allocated to a placement. Normally at that point you take responsibility for ensuring you know what to do, who to contact, when and where to be in order to engage with the placement. Keep the relevant tutor in your college informed as appropriate. |
| At the end of your placement | Make sure your supervisor completes the Supervisor's Report Form. This is attached in the Appendix, available on Hedwig and from the relevant tutor in your college. |

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| Location | Cambridge |
| Maximum number | 5+ students (cost is £150 per student, borne by the college) |
| Duration / frequency | Weekly during lent term, plus two flexible sessions. |
| Dates | Likely to run Thursdays during Lent Term 14:00 – 16:30, but there may be flexibility |
| Further notes | <p>Open to all students regardless of pathway. Prior to commencing this placement you will need to attend the chaplaincy department to complete DBS and ID registration. This should be done as soon as possible</p> <p>This SCP involves teaching and reflection sessions, as well as time on the wards. During the sessions,</p> <p>Dates: Regular Sessions at Addenbrookes Hospital Thursdays during Lent Term : 14:00 – 16:30 Plus two sessions shadowing a member of the chaplaincy team, to be scheduled flexibly.</p> |
| CTF contact person | Andrew Dunlop Ridley Hall Ajd232@cam.ac.uk |
| Addenbrookes contact | <p>Revd Anthony Gill (Lead Chaplain): anthony.gill2@nhs.net</p> <p>Revd Scott Watts: scott.watts1@nhs.net</p> <p>Revd Petra Shakeshaft: petra.shakeshaft1@nhs.net</p> |

ARMED FORCES



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|-----------------------------|--|
| Location | Andover, Hampshire |
| Maximum number | No limit |
| Duration / frequency | One or two full time weeks |
| Dates | Theological Students Week (September 2024, dates TBD), with possibility of a further weeks placement afterwards. |
| Further notes | <p>In the spring of 2024, the Armed Forces will send colleges a flyer advertising this bespoke one or two-week programme for ordinands. The weeks are residential and fully funded by the army.</p> <p>Accommodation is approximately £50 for a week, with £40 for daily expenses. This will be refunded by your college– please ensure you have receipts.</p> |
| CTF contact person | <p>Andrew Dunlop Ridley Hall 01223 741074 ajd232@cam.ac.uk</p> |
| Armed Forces contact | <p>Staff Chaplain: Revd Pascal Hanrahan Paschal.Hanrahan985@mod.gov.uk; 01264 887064</p> <p>Revd David Adams / Revd Richard Smith – Revd Dr Jim Francis MBE CF ArmyCG-StaffChapSO2@mod.uk ARTD-Chaplain@mod.uk James.Francis369@mod.uk (Navy) Paschal.Hanrahan985@mod.gov.uk Ms Judith Ashbee: ARTD-Chaplain-PersSO3@mod.uk</p> |

A ROCHA UK (FOXEARTH MEADOWS)



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| Location | Foxearth Meadows Nature Reserve, Sudbury |
| Maximum number | 2 students, at the same time for a block week, or flexible dates to be discussed. |
| Duration / frequency | One week residential |
| Dates | To be taken either at the end of June or beginning of July, by agreement. |
| Further notes | <p>Foxearth Meadows is an 11-acre site on the banks of the River Stour owned by A Rocha UK. The intention is to develop a great nature reserve focusing on dragonflies and damsonflies enabling space for people to engage with nature and with Christian conservation. They are motivated by the fifth mark of mission and to opportunities for people to think through biblically what creation care is about.</p> <p>Foxearth Meadows are developing a programme for schools visits and community groups (including those with additional needs), and creating great links with local churches. There have been a couple of open air services in the last year, and there are regular weekly volunteer work parties. A placement at A Rocha may involve all of these things.</p> <p>Accommodation can be provided.</p> |
| CTF contact person | <p>Andrew Dunlop Ridley Hall 01223 741074 ajd232@cam.ac.uk</p> |
| A Rocha contact | <p>Andy Jowitt 01787 464010, jowitts@btinternet.com</p> |

THE BESOM



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| Location | Cambridge |
| Maximum number | 4 maximum. |
| Duration / frequency | To be arranged on an individual basis, from Lent term. |
| Dates | This placement requires commitment through the whole academic year. |
| Further notes | <p>The Besom is a practical project which aims to equip church members to give their time, money, skills or things to those in need in the locality. Practical projects may include delivering goods to those in need, decorating, gardening and other maintenance projects. Some lifting of furniture may be involved.</p> <p>For further information look at their website: https://www.thebesomincambridge.org/</p> <p>The commitment to this placement runs until the end of the academic year in June. They usually operate on Mondays or Wednesdays, mornings or afternoons</p> |
| CTF contact person | Andrew Dunlop Ajd232@cam.ac.uk |
| Besom contact | Felix Hearn thebesomincambridge@gmail.com 01223 246438 |

BETEL OF BRITAIN



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| Location | At their centre in Alvechurch, near Birmingham, or Coventry |
| Maximum number | Preferably a team of 2-6 people. |
| Duration / frequency | Five days, residential. |
| Dates | During July by agreement. |
| Further notes | <p>“Betel UK is an independent Christian charity for men, women and families affected by drug and alcohol addiction and homelessness. Through work, well-being and worship, we restore broken lives.”</p> <p>Residents enter the Betel community for a minimum of 12-18 months. During that time, they are supported to overcome their addictions by other members of the community by engaging in meaningful work, developing a spiritual life, and being part of a loving community. As residents’ motivation and stability improve, with time and experience, they are gradually given more responsibility for supervising household duties and monitoring daily work, building their confidence.</p> <p>Each day starts with prayer and worship. Christian discipleship is modelled by longer term residents and a team of community leaders who live on site, many of whom have ‘been through it’ themselves.</p> |
| CTF contact person | <p>Andrew Dunlop Ridley Hall 01223 741074 ajd232@cam.ac.uk</p> |
| Betel contact | <p>Lynne Robins: info@betelinterns.org 0121 594 0650</p> |

CAMBRIDGE CHURCHES HOMELESS PROJECT – CROSSWAYS



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| Location | Crossways 176 Chesterton Road, CB4 1HZ |
| Maximum number | N/A |
| Duration / frequency | <p>During the winter months, churches in Cambridge are part of a project to providing temporary housing and hot meals for 20 homeless people. Volunteers are needed with a variety of roles:</p> <p>Lead Cooks – a level 2 food safety and hygiene certificate is required for this role. This online course can be funded by CCHP. (17:00-20:00)</p> <p>Kitchen Assistants - helping prepare and host an evening meal (17:00-20:00)</p> <p>Early Evening Hosts –reception cover (17:00- 19:00).</p> <p>Daytime Assistants - to undertake general cleaning and tidying duties and keep our guests company (weekends 10:00-14:00 & 14:00-18:00, weekdays will typically be 2-hour morning or afternoon sessions)</p> <p>Social Activity Volunteers – (2-hour morning or afternoon sessions)</p> |
| Dates | 1 st Nov- 31 st March (a later start date will be arranged) |
| Further notes | <p>Open to all students regardless of pathway but preferably for students who are able to commit to being in Cambridge for the majority of the Christmas vacation when the needs of homeless people are acute. Volunteers usually commit to one night a week or one night a fortnight.</p> <p>Training will be provided.</p> |
| CTF contact person | <p>Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk</p> |
| CCHP contact | <p>Keeley Diaz de Arkaia keeley@cchp.org.uk cchp.org.uk/register</p> |

CAMBRIDGE CITY FOODBANK



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| Location | Various locations in and around Cambridge- St Paul’s Hills Road, OLEM, Chesterton, Good Shepherd, C3 Centre, Trumpington |
| Maximum number | N/A |
| Duration / frequency | Ideally once a week or once a fortnight for at least 1 term. Distribution sessions are 1.5/2 hours plus set up and clear way time. Warehouse sessions at least 2 hours. |
| Dates | To be arranged. Distribution sessions take place on each day of the week. See Locations Cambridge City Foodbank |
| Further notes | There might also be opportunities to spend time with the administration and management side of the work. |
| CTF contact person | Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk |
| Foodbank Contact | Margaret Saner Margaret.saner@ccfb.org.uk 07398292451 |

CAMBRIDGE STREET PASTORS



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| Location | Cambridge city centre |
| Maximum number | N/A |
| Duration / frequency | Saturday nights from 10 pm to 3 am with a team briefing at 9.30pm |
| Dates | <p>This placement requires some training (given by Street Pastors) and commitment for at least 6 nights. There are two ways of volunteering:</p> <p>Street Pastor – Sat nights 10 pm – 3 am, once a month but negotiable (eg could be term time only or out of term only) walking around so a degree of physical fitness and significant training requirement, and a longer term commitment to being involved. (ideally 2 years)</p> <p>Night-Lite helper – Sat nights 10 pm – 3 am, minimal training, indoors, more extended pastoral opportunities</p> <p>Both roles will require attending the pre-briefing at St Andrews Street Baptist Church at 9.30pm.</p> <p>It is also possible to go out with the street pastors as an observer – those whose placement is with the Night Lite may also wish to go out as an observer at some point during their placement.</p> |
| Further notes | This project runs in collaboration with Night-Lite, based in St Columba’s Church, which provides a safe space for people to wait, recover, chat or chill out. |
| CTF contact person | <p>Jennifer Totney</p> <p>Westcott House</p> <p>01223 272969</p> <p>j.totney@westcott.cam.ac.uk</p> |
| Street Pastors Contact | <p>Neat Gordon</p> <p>director@cambridgestreetpastors.org.uk</p> |

CARE HOMES: SPIRITUALITY & AGEING



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| Location | Cambridge (Bottisham) or throughout the country |
| Maximum number | 6 – 8 students |
| Duration / frequency | One full time week, which can be during the Easter vacation or June. Training and debriefing seminars may be offered. |
| Dates | See above. |
| Further notes | Open to all students regardless of pathway. Students must comply with relevant covid guidelines. |
| CTF contact person | Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk |
| Care Homes contact | Bottisham Chaplain Rachel.Drury@mha.org.uk Head of chaplaincy (for homes in other parts of the country) Chris Swift <Chris.Swift@mha.org.uk> |

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| Location | Fulbourn |
| Maximum number | 5-6 students. |
| Duration / frequency | Weekly involvement with 'Heart and Soul' groups, and a monthly volunteers meeting |
| Dates | By agreement. |
| Further notes | Open to all students regardless of pathway. There will also be an orientation / briefing session (date tbc) |
| CTF contact person | Andrew Dunlop Ridley Hall 01223 741074 ajd232@cam.ac.uk |
| Fulbourn contact | Revd John Nicholson (chaplain) John.Nicholson@cpft.nhs.uk |

HIGHPOINT PRISON



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| Location | Highpoint, Newmarket |
| Maximum number | 4 students per placement week |
| Duration / frequency | <p>One full time week – all subject to Vetting requirements and Covid restrictions. Sunday- Thursday 8am- 4.30pm</p> <p>A longer term placement is also possible which will include 1 week full training.</p> |
| Dates | <p>All dates to be confirmed but are most likely to be the week immediately before or after term</p> <p>March/April 2024</p> <p>June 2024</p> |
| Further notes | <p>A vetting procedure must be started at least 3 months before the placement starts.</p> <p>Please note: Some Highpoint prisoners are adult sex offenders.</p> |
| CTF contact person | <p>Jennifer Totney</p> <p>Westcott House</p> <p>01223 272969</p> <p>j.totney@westcott.cam.ac.uk</p> |
| Littlehey Prison contact | <p>Wendy Norris, Managing Chaplain</p> <p>Wendy.norris@justice.gov.uk</p> |

IT TAKES A CITY CAMBRIDGE - HAVEN PILOT PROJECT



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| Location | The Haven, 11 Jesus Lane, Cambridge, CB5 8BA |
| Maximum number | N/A |
| Duration / frequency | <p>It takes a City (ITAC: https://www.ittakesacity.org.uk), has been working with local partners on a project to support homeless women in Cambridge. The 'Haven' project is an overnight drop-in space for homeless and vulnerable women in Cambridge. The Haven will provide a trauma-informed safe place with washing facilities, a space to relax, hot food and drinks and advice and support from an experienced support worker. ITAC has received funding to trial the project for 12 months from June 2024. The Haven will open every Monday and Wednesday night from 8pm-8am.</p> <p>Volunteers are needed for two main roles. Two volunteers will be required to be helping at the Haven from 7.45pm-11pm/midnight on each night (Monday and Wednesday).</p> <p>Evening Hosts – housekeeping, socialising, welcoming women and assisting the lead cook</p> <p>Lead Cook – taking responsibility for cooking a meal for 10-15 women. Level 2 food safety and hygiene certificate is required, the online course will be funded by ITAC.</p> |
| Dates | Mid-June 2024-2025 |
| Further notes | <p>This is a gendered space so we can only accept women wishing to volunteer for this project.</p> <p>Training will be provided.</p> <p>Volunteers will ideally be able to offer their time at least every month, although volunteers that would like to work their hours over a shorter period are welcomed.</p> |
| CTF contact person | <p>Dan Pratt Westminster College djp208@westminster.cam.ac.uk</p> |
| ITAC contact | <p>Alice Gilderdale haven-info@itac.org.uk</p> |

JIMMY'S NIGHT SHELTER



...believing in people

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| Location | Zion Baptist Church, East Road, Cambridge |
| Maximum number | 2-3 students |
| Duration / frequency | <p>Attendance of a Volunteer Training Event. Induction and DBS check in November</p> <p>Times vary – it may be helping with evenings or breakfasts from February onwards, by agreement.</p> <p>Commitment to this placement continues to the end of the academic year in June 2024.</p> |
| Dates | Evenings are arranged through a rota approximately a month in advance |
| Further notes | <p>Jimmy's provides accommodation and support for men and women aged 18-65. They have 22 residential beds at East Road and have 9 residents at Newmarket Road site. They provide other services for day guests.</p> <p>The hours for this placement consist of helping to serve the evening meal to guests from 6.30-9.30 on one evening a week, or Saturday morning brunch. The evening may vary from week to week, according to availability of other volunteers. The rota is done at least a month in advance.</p> <p>If there are regular evenings you need to avoid because of commitments in your placement churches these should be able to be accommodated.</p> |
| CTF contact person | <p>Andrew Dunlop</p> <p>ajd232@cam.ac.uk</p> |
| Jimmy's contact | <p>Ros Mangeot – Volunteer Co-ordinator – please clearly mention you are from Ridley Hall or Westcott House.</p> <p>ros@jimmyscambridge.org.uk ; 01223 576085 or 07834 541662</p> |

LITTLEHEY PRISON



| | |
|---------------------------------|--|
| Location | Perry, Huntingdon |
| Maximum number | 4 students per placement week |
| Duration / frequency | One full time week – all subject to Vetting requirements and Covid restrictions. |
| Dates | <p>All dates to be confirmed but are most likely to be the week immediately before or after term</p> <p>April 2024</p> <p>June 2024</p> <p>Late September 2024</p> |
| Further notes | <p>A vetting procedure must be started at least 3 months before the placement starts.</p> <p>Please note: this is a prison for sex offenders so not a suitable placement for anyone working through issues related to sex abuse.</p> |
| CTF contact person | <p>Jennifer Totney</p> <p>Westcott House</p> <p>01223 272969</p> <p>j.totney@westcott.cam.ac.uk</p> |
| Littlehey Prison contact | <p>Sarah Tan, Managing Chaplain</p> <p>sarah.tan1@justice.gov.uk</p> |

LYN'S HOUSE (2025-26 placement)



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| Location | Grange Road, Cambridge |
| Max. number | 2-3 |
| Duration / frequency | One evening per fortnight throughout the academic year (community meals). One Sunday afternoon per month (afternoon tea). Note: Starting Sept 2025. |
| Dates | Throughout the year |
| Further notes | <p>The primary purpose of the Lyn's House Project is to offer friendship, hospitality and spiritual nurture through shared meals, celebrations, prayer and worship to people in the Cambridge area who have learning disabilities. At the heart of the Lyn's House Project is a Christian community of four people who live together in a house on Grange Road, Cambridge, within the grounds of the Margaret Beauford Institute of Theology. The residents are Christians who are energetic, enthusiastic, practical and committed to sharing their lives with people with disabilities. Together with volunteers, the residents of Lyn's House offer hospitality to people with learning disabilities. Residents and volunteers share food, laughter and prayer two evenings a week (Tuesday and Wednesday), one Sunday afternoon a month, and the occasional 'film night' with volunteers and 8-10 people with learning disabilities.</p> <p>Ordinands will need a DBS certificate, and will be contacted by Judith for matters relating to safeguarding (vulnerable adults).</p> <p>Lyn's House like to have students who may wish to continue their involvement with the community after the end of their formal placement.</p> <p>website: https://lynshouse.org/ Facebook: https://www.facebook.com/LynsHouseCambridge/</p> |
| CTF contact person | Andrew Dunlop Ridley Hall 01223 741074 ajd232@cam.ac.uk |
| Lyn's House contact | Judith Gardom (safeguarding etc): jagardom@googlemail.com ; James Gardom: jtdg2@cam.ac.uk |

Theresa Baumker (admin and rotas): Theresa.baumker@gmail.com

Deborah Ford (shaping placements / formation questions):
Deborahford@gmail.com

Carole Irwin irwin.carole@yahoo.co.uk

MISSION TO SEAFARERS



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|-------------------------------------|---|
| Location | Port of London (near M25 Junction 30) Other locations may be available in the future |
| Maximum number | N/A |
| Duration / frequency | Equivalent of one week either in a block or more extended. |
| Dates | Flexible, to be arranged with Port Chaplain- possibilities include Christmas, Easter, Summer vacations. |
| Further notes | The port is approx. 1 hour drive from Cambridge and timings can be arranged to suit traffic. There is accommodation available on site for those who prefer a block week. The chaplain will work with students to offer a range of opportunities. Please note, the placement will involve climbing up gangways so a certain level of fitness and willingness to deal with heights is required. |
| CTF contact person | Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk |
| Mission to Seafarers contact | Ruth Campbell Ruth.campbell@mtsmail.org +44 7801 978 101 |

NEWMARKET OPEN DOOR



| | |
|------------------------------------|---|
| Location | Newmarket |
| Maximum number | N/A |
| Duration / frequency | Regular weekly commitment by negotiation Portland House: evenings or possibly weekends Foodbank: Regular shift required 2-4 hours |
| Dates | Portland House: Flexible Foodbank opens: Tuesday, Thursday, Friday 10.30- 2.30 Pop Up shop Thursday 10.30 |
| Further notes | Newmarket Open Door is a charity providing vulnerable young people (16-24) with supported housing and training opportunities in Newmarket Portland House. There is the opportunity to run/support social gatherings e.g. cooking sessions, film or games nights. See the website http://www.newmarketopendoor.org.uk/ |
| CTF contact person | Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk |
| Newmarket Open Door contact | Tracey Dove (administrator / house manager) office@newmarketopendoor.org.uk 01638 600699 |

PARK STREET PRIMARY SCHOOL

| | |
|-----------------------------|---|
| Location | Park Street. Cambridge |
| Maximum number | N/A |
| Duration / frequency | Regular weekly commitment by negotiation- ideally 2-3 hours. Can include classroom work, reading with children, RE, and Collective Worship |
| Dates | By arrangements |
| Further notes | DBS and safeguarding process required by the school. |
| CTF contact person | Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk |
| Park Street contact | Sarah Hawker (headteacher) head@parkstreet.cambs.sch.uk Fr Andrew Day (vice chair of governors) parish.priest@stclements.cambridge.co.uk |

PEASEGOOD AND SKEATES FUNERAL DIRECTOR



| | |
|---------------------------------------|---|
| Location | Peasegood and Skeates Funeral Directors, Newmarket Road, Cambridge |
| Maximum number | 1 student at a time. 6-8 in total. |
| Duration / frequency | Tuesday to Thursday. |
| Dates | To be arranged in the vacation period by agreement with the funeral director. |
| Further notes | <p>Peasgood and Skeates is a family-run funeral directors, originally established in 1847. During this placement you would get insight into the all aspects of funeral ministry, planning and delivery through working in a tight-knit team with religious and secular partners. You would get to work alongside families from their first contact with the funeral directors through to and past the ceremony itself.</p> <p>As this is based in Cambridge, ordinands would be expected to remain in their existing accommodation.</p> |
| CTF contact person | <p>Andrew Dunlop Ridley Hall 01223 741074 ajd232@cam.ac.uk</p> |
| Peasgood & Skeates contact | <p>Ben Seward Operations Manager, Peasgood & Skeates 01223 415255 Ben@peasgoodandskeates.co.uk</p> |

| | |
|-----------------------------|--|
| Location | RAF Coningsby (Lincolnshire), residential |
| Maximum number | 4 students |
| Duration / frequency | One week, full time |
| Dates | Early September 2024, exact date to be determined |
| Further notes | <p>“A Week With RAF Chaplains” will be hosted at an RAF base in Lincolnshire, where attendees will stay, and will involve day visits to two other bases. The bases involved are likely be to RAF Coningsby, RAF Cranwell, and RAF Waddington. The variety of Stations visited, alongside in-depth theological and pastoral analysis will create worthwhile experience for theological students with an interest in military chaplaincy.</p> |
| CTF contact person | <p>Andrew Dunlop Ridley Hall 01223 741074 ajd232@cam.ac.uk</p> |
| RAF contact | <p>Rev (Sqn Ldr) Chrissie Lacey Chaplain Recruitment Chaplain email: Air-ChapServs-Recruitment@mod.gov.uk Phone: +443001608332</p> <p>The Revd Dr [Flt Lt] Chris Hodder Chaplaincy Centre RAF Marham King's Lynn PE33 9NP Mil: 95951 7244 Civ: 01760 337261 Ext: 7244 EMERGENCY DUTY MOBILE: 07876 395920 Email: christopher.hodder101@mod.gov.uk Chaplaincy admin 7550</p> |

ROYAL NAVY



| | |
|-----------------------------|---|
| Location | Portsmouth |
| Maximum number | 6 |
| Duration / frequency | 7-10 days, residential |
| Dates | Summer 2024. Dates to be agreed |
| Further notes | <p>Look at Life in the Royal Navy & Royal Marines</p> <p>HMS Raleigh, HMS DRAKE, CTCRM Lympstone, Britannia Royal Naval College and Culdrose air station.</p> <p>This SCP will take in a number of locations including the Royal Marines’ Commando Training Centre at Lympstone (Exmouth), HMS Raleigh (Torpoint), Britannia Royal Naval College (Dartmouth), HMS Drake (Plymouth) and the Culdrose Naval Air Station (Cornwall). The SCP will enable students to get a unique ‘behind the scenes’ look at what life is like for those serving at sea, on land and in the air. They will hear about the challenges facing naval personnel and consider a range of issues facing our people and the chaplains that serve them. They will meet with military commanders, a wide range of naval chaplains and young officers, sailors and recruits under training. Students should be relatively fit and mobile in order to fully participate. The programme is subject to change because of operational requirements.</p> <p>....</p> <p><i>Cost chargeable to the college is approx. £100 per ordinand with the cost of the cabin (c£24 per night) subsidised by the Royal Navy. There may also be some meals off base.</i></p> |
| CTF contact person | <p>Andrew Dunlop</p> <p>Ridley Hall</p> <p>01223 741074</p> <p>ajd232@cam.ac.uk</p> |
| Royal Navy contact | <p>Rev’d Will Sweeney: Chaplain Recruiter for the Royal Navy</p> <p>Email: william.sweeney301@mod.gov.uk</p> |

| | |
|-----------------------------|---|
| Location | Mill Road, Cambridge |
| Maximum number | 4 students (TBC) |
| Duration / frequency | Weekly commitment throughout the academic year |
| Dates | Weekly commitment by arrangement |
| Further notes | <p>Romsey Mill is a youth charity with a Christian foundation with works with marginalised young people throughout Cambridge. They run a large variety of programmes. Details of specific projects are to be confirmed.</p> <p>For further information please see their website: http://www.romseymill.org</p> |
| CTF contact person | <p>Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk</p> |
| Romsey Mill contact | <p>Ruth Watt 01223 213162 ruth.watt@romseymill.org</p> |

ST BEDE'S INTER-CHURCH SCHOOL



| | |
|-----------------------------|---|
| Location | Cambridge |
| Maximum number | 2 |
| Duration / frequency | Five days plus an initial meeting with the chaplain to plan and prepare for the placement. |
| Dates | Either 3 rd – 9 th January 2024 (weekdays only) OR 21- 27 March (weekdays only) Both students would need to attend the same dates. Please indicate your preference on the form. |
| Further notes | Opportunities to shadow the chaplain, be involved with acts of worship and a school project, and to reflect theologically on school chaplaincy. |
| CTF contact person | Jennifer Totney Westcott House 01223 272969 j.totney@westcott.cam.ac.uk |
| St Bede's contact | Revd Alexandra Clarke aclarke@stbedes.cambs.sch.uk |

ST. PHILIP'S CENTRE



| | |
|-----------------------------|--|
| Location | Leicester |
| Maximum number | Up to two places |
| Duration / frequency | One week, residential |
| Dates | Likely to be in the first three weeks of the Easter vacation. |
| Further notes | <p>The St Philip's Centre fosters inter-faith relations and is about learning to live well together. They nurture respectful and resilient individuals and communities and support leadership, especially in the church and other faith communities, to enrich public life. The work is not simply within the Christian community but across wider society, in a range of different spheres of life, enabling communities and individuals to encounter, understand, trust and co-operate with each other. All the work that the St Philip's Centre undertakes must support the central aim of living well together and moreover meet at least two, and preferably three or four, of the criteria of encounter, understanding, trust and co-operation.</p> <p>A placement at St. Philip's is ideal for those who want to explore urban inter-faith contexts, and may include engagement with schools, churches, those of other faiths, and community programmes which further the aims of St. Philip's.</p> |
| CTF contact person | <p>Andrew Dunlop</p> <p>Ridley Hall</p> <p>01223 741074</p> <p>ajd232@cam.ac.uk</p> |
| St Philip's contact | <p>Revd Dr. Tom Wilson</p> <p>director@stphilipscentre.co.uk</p> <p>0116 2733459</p> |

WHAT RESOURCES ARE AVAILABLE?

Generic – Practical Theology and Theological reflection

1. Dunlop, A. (2022), *How to do Theological Reflection*, Cambridge, Grove. – **a short booklet outlining what theological reflection is and giving the basics of the most commonly used approaches.**
2. Ballard, P. & Pritchard, J. (1996) *Practical Theology in Action*, London: SPCK - **a good basic introduction to theological reflection**
3. Ward, Pete. (2017) *Introducing Practical Theology: Mission, Ministry, and the Life of the Church*. Grand Rapids, Michigan: Baker Academic – **an excellent introduction to the discipline of practical theology.**
4. Thompson, Judith (2008) *SCM Study Guide: Theological Reflection*, London, SCM - **one of the best introductions to theological reflection that is available; easy to read and has worked examples of theological reflection in action**
5. Bevans, S. B. (2003) *Models of Contextual Theology*, 2nd edition, New York: Orbis Books
6. Forrester, D (2000) *Truthful Action*, Edinburgh: T&T Clark
7. Gorringer, T (2004) *Furthering Humanity: Towards a Theology of Culture*, Aldershot: Ashgate
8. Graham, Elaine, Walton & Ward (2005) *Theological Reflections: Methods, Vol 1*, London: SCM - **a comprehensive collection of models of theological reflection; easy to read and understand**
9. Pattison, Stephen, "Some Straw for the Bricks" in *The Blackwell Reader in Pastoral & Practical Theology*, Blackwell 2001
10. Killen & de Beer, *The Art of Theological Reflection*, NY: Crossroads, 2003
11. Kinast, R. L. (2000) *What Are They Saying About Theological Reflection* Mahwah, New Jersey: Paulist Press - **analyses five distinct styles of theological reflection: ministerial, spiritual wisdom, feminist, inculturation and practical theology, and looks at how each model connects theology and practice**
12. Long, Anne (1990) *Listening*, London: DLT - **a good basic introduction to the skill of listening and will help you to think about how to listen to those you meet on your placement**
13. McAlpin, Kathleen (2009) *Ministry That Transforms: A Contemplative Process of Theological Reflection*, Collegeville, Minnesota - **combines thinking theologically about social context with the practice of contemplative prayer in a group context**
14. Pattison and Woodward (2005) *The Blackwell Reader in Pastoral and Practical Theology*, Oxford: Blackwell
15. Reader, J. (1994) *Local Theology*, London: SPCK
16. Ward, Graham (2005) *Christ and Culture*, Oxford: Blackwell
17. Leach, J. 'Pastoral Theology as Attention', *Contact: Practical Theology and Pastoral Care*, Number 153, 2007 - **features a method of theological reflection devised by Jane Leach; easy to use and will help you to identify systematically the voices and issues influencing the situation or encounter you are reflecting on; will also help you to identify your own role in it, your assumptions and what you have learned from your reflection**

Pastoral Care

18. Moore, Alison, *The Puzzle of Pastoral Care: A Practical Approach* (Stowmarket: Kevin Mayhew, 2019)
19. Carr, W. (2002) *The New Dictionary of Pastoral Studies*, London: SPCK - **provides accessible, accurate and high-quality information on the broad spread of disciplines that touch on pastoral studies**
20. Lyall, D (2001) *Integrity of Pastoral Care*, London: SPCK

21. Lartey, Emmanuel Y., *Pastoral Theology in an Intercultural World*, Epworth , 2006
22. S J Pattison, *Pastoral Care & Liberation Theology*, SPCK 1997 [can chaplains be prophets to the health care system?]

Chaplaincy

- Roberts, Stephen B., and Sarah Dunlop, eds., *Chaplaincy and Practical Theology: Researching a Pioneering Ministry*, 1st edition (Routledge, 2022)
- Slater, Victoria, *Chaplaincy Ministry and the Mission of the Church* (London: SCM, 2015)
- Swift, Jonathan, *A Handbook of Chaplaincy Studies: Understanding Spiritual Care in Public Places* (Routledge, 2015)
- Threlfall-Holmes, Miranda and Mark Newitt, *Being a Chaplain* (SPCK, 2011)
- Caperon, John, Andrew Todd, and James Walters, eds., *A Christian Theology of Chaplaincy* (London ; Philadelphia: Jessica Kingsley Publishers, 2017)
- Swift, Christopher, Mark Cobb, and Andrew Todd, eds., *A Handbook of Chaplaincy Studies: Understanding Spiritual Care in Public Places* (Farnham, Surrey, England ; Burlington, VT: Routledge, 2015)

Healthcare

Introduction to the hospital context and issues arising:

- Fraser, Rivers and Parker, *In Search of Wholeness*, 2000,
- Cobb, Mark, *The Hospital Chaplain's Handbook*, Canterbury Press 2005
- Vardy, Peter, *The Puzzle of God*, Fount 1999, section 5: God's action ch15: petitionary prayer; ch16 praying for forgiveness; ch17 miracles; ch18 eternal life [theological issues arising from the health care context]
- Contact: the interdisciplinary journal of pastoral care, no 80 *Hospital Chaplaincy* [what does it mean to be a hospital chaplain?]
- Lyall, David , *Integrity of Pastoral Care*, SPCK 2001, chapter 5: biblical narrative and pastoral care [how does being Christian shape our pastoral care?]

More specific and detailed reading can be offered in relation to particular issues – for example:

- Roland Riem, *Stronger than Death: a study of love for the dying*, DLT 1997 [how does John's gospel shape pastoral care for the dying]
- Eileen Shamy *A Guide to the Spiritual Dimension of Care for People with Alzheimer's Disease and Related Dementia*, Jessica Kingsley Publishers, 2003.

At level 5 & 6 more complex texts are set and should be read

- Fiddes, Paul, *Participating in God: A pastoral doctrine of the Trinity*, DLT 2000, especially ch 4, 5, 7 and 9
- Pattison, Stephen J., *Pastoral Care & Liberation Theology*, SPCK 1997 [can chaplains be prophets to the health care system?]
- Capps, Donald, *The Poet's Gift: towards the renewal of pastoral care*, WJKP 1993, especially chapter 2 pastoral conversation as embodied language
- Walton, Heather, "Passion & Pain: Conceiving theology out of infertility" in Willows & Swinton eds, *Spiritual Dimensions of Pastoral Care*, Jessica Kingsley 2000 [a sophisticated piece of reflection on experience in hospital]
- Swift, C., *Hospital Chaplaincy in the Twenty-first Century* (Routledge, 2014)

Healthcare: Mental Health

Introduction to the mental health context and issues arising:

- Capp, *Fragile Connections: Memoirs of Mental Illness for Pastoral Care Professionals* (Wipf and Stock, 2014)

- Newell, Christopher & Fran Gillespie, "Psychiatric Disability & Pastoral Care", in *Contact* 136: 2001[towards a richer theology of disability - by a woman with bipolar disorder]
- Sutherland, Mark, "Towards Dialogue: An Exploration of the Relations between psychiatry and religion in contemporary mental health." In *The Blackwell Reader in Pastoral & Practical Theology*, Blackwell 2000
- Swinton, John, *Spirituality and Mental Health Care*
- The impact of spirituality on mental health: A Review of the literature, ISBN: 978-1-903645-85-7 © Mental Health Foundation 2006
- www.mentalhealth.org.uk Registered charity number 801130

More specific and detailed reading can be offered in relation to particular issues – for example:

- Isobel Clarke, *Psychosis and Spirituality: exploring the new frontier*, Arthenaeum Press 2005
- Eileen Shamy *A Guide to the Spiritual Dimension of Care for People with Alzheimer's Disease and Related Dementia*, Jessica Kingsley Publishers, 2003.
- At level 5 & 6 more complex texts are set and should be read
- John Foskett, *Meaning in Madness*, SPCK 1984
- Donald Capps, *The Poet's Gift: towards the renewal of pastoral care*, WJKP 1993, especially chapter 2 pastoral conversation as embodied language
- H Walton, "Passion & Pain: Conceiving theology out of infertility" in Willows & Swinton eds, *Spiritual Dimensions of Pastoral Care*, Jessica Kingsley 2000 [a sophisticated piece of reflection on experience in hospital]

Hospice and palliative care

Introduction to the palliative care context and issues arising:

- Cassidy, Sheila, *Sharing the Darkness: The Spirituality of Caring* (DLT, 1988)
- Riem, Roland, *Stronger than Death - A study of love for the dying* (London: DLT, 1993)
- Ainsworth-Smith, Ian & Peter Speck *Letting Go, Caring for the Dying and Bereaved* (New Library of Pastoral Care – SPCK)
- Peter Vardy, *The Puzzle of God*, Fount 1999, section 5: God's action ch15: petitionary prayer; ch16 praying for forgiveness; ch17 miracles; ch18 eternal life [theological issues arising from the health care context]
- Whorton, Bob, *Voices from the Hospice: Staying with Life through Suffering and Waiting* (London: SCM, 2015)

More specific and detailed reading can be offered in relation to particular issues – for example children's bereavement, cross cultural care

- Helping Children to Manage Loss. *Brenda Mallon (2000)*. Jessica Kingsley Publishers.
- Rolfe Silverman, Phyllis, *Never too Young to Know - Death in Children's Lives* (OUP, 2000)
- Muncy Parkes, Colin, Pittu Laungani & Bill Young *Death and Bereavement Across Cultures* (Routledge, 1997)
- Neuberger, Julia, *Caring for Dying People of Different Faiths* (Austin Cornish Publishers with Lisa Sainsbury Foundation, 1987)

At level 5 & 6 more complex texts are set and should be read

- Fiddes, Paul, *Participating in God: A pastoral doctrine of the Trinity*, DLT 2000, especially ch 4: The God who acts and the point of intercessory prayer; ch 5 The Vulnerable God and the Problem of Suffering; ch 7 The Living God and the Threat of Death; ch 9 The Incarnate God and the Sacramental Life.
- Pattison, Stephen J., *Pastoral Care & Liberation Theology*, SPCK 1997 [can chaplains be prophets to the health care system?]
- Capps, Donald, *The Poet's Gift: towards the renewal of pastoral care*, WJKP 1993, especially chapter 2 pastoral conversation as embodied language
- Firth, Pam, Gill Luft, David Oliviere, *Loss, Change and Bereavement in Palliative Care* (OUP, 2005)
- Hockley, Jenny, Jeanne Katz and Neil Small *Grief, Mourning and Death Ritual* (OUP, 2001)

- Puchalski, Christina M., *A Time for Listening and Caring - Spirituality and the Care of the Chronically Ill and Dying* (OUP, 2006)
- Kearney, Michael, *Mortally Wounded* (Simon & Schuster, 1996)
- Cobb, Mark and Vanessa Robshaw, *The Spiritual Challenge of Health Care* (Churchill Livingstone, 1998)
- Stotar, David, *Spiritual Aspects of Health Care* (Mosby, 1998)
- Cobb, Mark, *The Dying Soul - Spiritual Care at the End of Life* (OUP, 2001)
- Puchalski, Christina M., *A Time for Listening and Caring - Spirituality and the Care of the Chronically Ill and Dying* (OUP, 2006)

Disability

- Hull, John M. and Bob Callaghan, *The Inclusive Church Resource* (DLT, 2014)
- Reynolds, Thomas E., *Vulnerable Communion: A Theology of Disability* (Brazos, 2008)
- Swinton, John, *Becoming Friends with Time: Disability, Timefulness, and Gentle Discipleship* (London" SCM, 2017)

Schools

- O'Malley, D., *School Ethos and Chaplaincy* (Bolton: Don Bosco Publications, 2008)
- David Hay and Rebecca Nye, *The Spirit of the Child*, Jessica Kingsley Press: London, 2nd Edition, 2006.
- *Children in the Midst*, Church of England Report, Church House Publishing, GS MISC 781
- Margaret Withers, *Mission-Shaped Children Church House Publishing 2006.*
- David Jensen, *Graced Vulnerability: A Theology of Childhood* Pilgrim Press, Cleveland, 2005

Institutions: Prison, Armed Forces

Learning to interpret institutions and record situations

- Todd, Andrew, ed., *Military Chaplaincy in Contention* (Burlington, VT: Routledge, 2013)
- Lynch, Gordon, *Pastoral Care & Counselling*, Sage 2002
- Ward, Frances, *Lifelong Learning*, SPCK 2005 pp 119-152

At level 5 & 6 more complex texts are set and should be read

- Fiddes, Paul, *Participating in God: A pastoral doctrine of the Trinity*, DLT 2000, especially ch 4: The God who acts and the point of intercessory prayer; ch 5 The Vulnerable God and the Problem of Suffering; ch 7 The Living God and the Threat of Death; ch 9 The Incarnate God and the Sacramental Life.
- Capps, Donald, *The Poet's Gift: towards the renewal of pastoral care*, WJKP 1993, especially chapter 2 pastoral conversation as embodied language
- Lartey, Emmanuel Y., *Pastoral Theology in an Intercultural World*, Epworth , 2006
- Legood, G., ed., *Chaplaincy: The Church's Sector Ministries* (London: Cassell, 1999)
- Todd, A., *Military Chaplaincy in Contention: Chaplains, Churches and the Morality of Conflict* (Aldershot / Burlington: Ashgate, 2013)

Spirituality and Ageing

Introduction to Spirituality & Ageing:

- Albans, Keith and Malcolm Johnson (eds.), *God, Me and Being Very Old: Stories and Spirituality in Later Life* (London: SCM, 2013)
- Age Awareness Pack - Methodist Homes for the Aged (available free to all course participants!)
- Jewell, Albert (ed.), *Ageing, Spirituality and Well-Being*, JKP 2003
- Shamy, Eileen "Being Present to the Person with Dementia: the pastoral conversation." In Shamy, *More than Body, Brain & Breath*, JK 2003

- Watts, Savage & Nye, "Ageing, illness, bereavement & dying," in *Psychology for Christian Ministry*, Routledge 2002
- Woodward, James, *Valuing Age: Pastoral Ministry with Older People* (SPCK, 2008)

More specific and detailed reading can be offered in relation to particular issues, such as memory and dementia:

- Swinton, John, *Dementia: Living in the Memories of God* (London: SCM, 2017)
- Articles on anamnesis in liturgical dictionaries
- Biblical understanding of remembering: see Pedersen, Israel I-II pp 245-259
- God remembering: 1 Sam 1.11; Jer 15:15; Hos 7.2; Gen 9:15-16
- Russell, Maureen "Listening to Dementia: A new paradigm for theology" *Contact*: 135
- Shamy, Eileen, *A Guide to the Spiritual Dimension of Care for People with Alzheimer's Disease and Related Dementia* Jessica Kingsley
- Smyers, M. & S Qualla *Ageing and Mental Health* (Blackwell, 1999)
- Woods, Robert, *Alzheimer's Disease* (Souvenir Press, 1989)
- Goldsmith, M., *Hearing the voice of people with dementia*
- Bryden, Christine, *Dancing with Dementia* (Jessica-Kingsley, 2005)
- MHA *Memory's Tomb*, occasional paper

At level 5 & 6 additional and more complex texts are set:

- Fiddes, Paul, *Participating in God: A pastoral doctrine of the Trinity*, DLT 2000, especially ch 4: The God who acts and the point of intercessory prayer; ch 5 The Vulnerable God and the Problem of Suffering; ch 7 The Living God and the Threat of Death; ch 9 The Incarnate God and the Sacramental Life.
- Hiltner, Seward, *Towards a Theology of Ageing* Human Sciences Press, 1976
- Pattison, Stephen J., *Pastoral Care & Liberation Theology*, SPCK 1997 [can chaplains be prophets to the health care system?]

Rural Contexts

- Martineau, Francis and Francis (eds) *Changing Rural Life: A Christian Response to Key Rural Issues*, Canterbury Press, 2004
- Bell, J.H., Hopkinson, J. and Willmott, T., *Re-shaping Rural Ministry* (Norwich: Canterbury Press, 2009)
- Cameron, H., *Resourcing Mission: Practical Theology for Changing Churches* (London: SCM, 2010)
- Farnell, R., Hopkinson, J., Jarvis, D. and Martineau, J., *Faith in Rural Communities: Contributions of Social Capital to Community Vibrancy* (Warwickshire: Acora Publishing, 2006)
- Gaze, S., *Mission-Shaped and Rural: Growing Churches in the Countryside* (London: Church House Publishing, 2006)
- Smith, A. and Hopkinson, J., *Faith and the Future of Rural Communities* (Norwich: Canterbury Press, 2012)
- Smith, A., *God-Shaped Mission: Theological and Practical Perspectives from the Rural Church* (Norwich: Canterbury Press, 2008)

Student's name:

Supervisor's name:

Federation College:

Dates of placement:

Location of placement:

The purpose of this report is to ascertain the capacity of the student to engage pastorally and appropriately with the chosen context.

From a 'skills' perspective we are interested in the student's capacity to

- *be punctual, personable, appropriately presented*
- *listen and respond appropriately to those they meet*
- *work collaboratively and responsibly with colleague*
- *be able to identify and learn from mistakes and to demonstrate basic self-awareness.*

At a reflective, theological level we are interested in the student's capacity to:

- *use the resources of the faith tradition appropriately with clients/the public (eg use of prayer)*
- *observe and interpret the values of the institution/context (in theory and practice)*
- *reflect on their own practice in and response to the context*

In the light of these expectations we would value your feedback on the following:

1. Overview of work undertaken: (main activities undertaken, kinds of experience gained, time involved)

2. In which ways did the student show an understanding of the specific situation and concerns of this placement?

3. Please comment on the student ability in forming relationships, working collaboratively, and in interacting with colleagues and clients?

4. What strengths or weaknesses in character or self-awareness did you observe?

5. Please add below any further comments relevant to the student's experiences during this Social Context Placement, including, if appropriate, comments on the student's ability to reflect theologically on aspects of this placement.

Please note that the college will give a copy of this report to the student. Material from the report may be used in a report sent by the college to the student's sponsoring denomination. For students submitting work for formal assessment for their degree this report will be made available to the examiners.

Signed:

Date:

Please complete this form and return to the College's tutor:

Andrew Dunlop
Ridley Hall
Ridley Hall Road
Cambridge CB3 8HG
01223 741074
ajd232@cam.ac.uk

Jennifer Totney
Westcott House
Jesus Lane
Cambridge CB5 8BP
01223 272989
j.totney@westcott.cam.ac.uk

Dan Pratt
Westminster College
Madingley Road
Cambridge, CB3 0AA
01223 330623
djp208@westminster.cam.ac.uk

Name of student: _____

Name of supervisor: _____

Location of placement: _____

Date of agreement: _____

Placement begins: _____

Placement ends: _____



APPENDIX: STUDENT LOG OF SCP ACTIVITIES

Students should use this to keep a log of their involvement and activities in the placement and give this to their supervisor prior to the completion of the Report. Please continue on additional pages as necessary.

| ACTIVITY | NOTES |
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This should be attached to the Supervisor’s Report.

THANK YOU!

